Remote Learning Plan

INTRODUCTION:

The Lyme Central School will provide multiple opportunities for students to actively participate in learning as outlined in the Learning Standards as the mode to guide instruction. Regular, daily interaction between students and teachers will occur during all models of instruction, including remote instruction. Clear opportunities for instruction will be accessible to all students. Scheduled time will be devoted to allow for students to interact and seek feedback and support from their teachers and providers. Communication between parents and students with their child or children’s teachers will be made accessible in the family’s preferred language and will be easily attainable through email, online platforms (Re-Opening Portal, Parent Square, SchoolTool), and/or by phone.

Currently, the district is planning for in-person instruction for all students in grades K-12, using a phased in approach. All students in grades K-12 are expected to be on campus by early October. The Lyme Central School District remains dedicated and committed to serving all students and has given much consideration to the most effective ways to close inequity gaps which have been precipitated by the current and ongoing pandemic. The district’s approach to closing inequity gaps consists of implementing flexible, synchronous and asynchronous learning models, purchasing, distributing and utilizing technology, accessible to all students. Regardless of their individual needs or the model of instruction they are participating in (in-person, hybrid, or remote) all students will have meaningful and daily interactions with teachers and support staff. The district will continue to provide appropriate accommodations as well as flexible models of instruction and support for students with disabilities. The approximately 30 students requiring either some special education services, or those with either medical and/or social emotional needs or those students who have family members with underlying health conditions have been identified and will also be provided with the same academic, technological, social emotional supports as their peers.

COMPONENTS:

Delivery of Remote Learning Opportunities

Instructional staff will offer a combination of synchronous and asynchronous instruction, daily, to all students as they deem appropriate unless otherwise directed by State officials. Delivery methods will be at the discretion of the instructional staff and will be based on individual student needs, strengths and preferred modes of learning.

Synchronous Learning Opportunities: When utilizing synchronous instruction, teachers will continue to utilize the NYS Learning Standards to guide instruction for all learners. Teachers will be engaging students, both in-person and remote learners, in real time. Teachers will be provided with and wearing headsets to deliver one way and two way interpersonal communication while at the same time, maintaining regulatory confidentiality
for all participants. Like their peers, remote learners are expected to be active and attentive during instruction. All students will follow a set schedule, complete assignments, and follow all expectations per the LCS student handbook. All students (in-person and remote) will continue to receive any necessary academic and social emotional support, and will have meaningful opportunities to connect and interact with their peers and providers in both small group and individual sessions.

**Asynchronous Learning Opportunities:** When utilizing asynchronous instruction, teachers will continue to utilize the NYS Learning Standards to guide instruction for all learners. New and supplemental content will be provided and available through a combination of pre-recorded lessons, grade specific online curricular materials, and access to online platforms (ie: Khan Academy) to support teacher facilitated and learner-lead instruction. Students will prepare and complete assignments as facilitated by the teacher. Teachers will schedule, review, correct, and discuss homework with students in individual or small group google classroom meet sessions. All students (in-person and remote) will continue to have daily academic and social emotional support and will have meaningful opportunities to connect and interact with their peers and providers in both small group and individual sessions.

**Internet and Device Access**

The district has purchased and provided all students in grades K-12 with a chromebook. Students and families participated in a survey to assist the district with identifying difficulties with internet connectivity. To ensure equitable and simultaneous connectivity for all students, the district responded to survey feedback by purchasing hotspots with unlimited data usage. The hotspots will allow for students to have seamless access to their teachers and providers. The district has the capacity to repair and/or replace damaged or faulty devices as needed.

**Alternatives for Students who have neither a device nor consistent access**

All students have been provided with a district issued chromebook. Students with connectivity constraints, as noted by survey results or via parent communications, have been provided with a district issued hotspot. Families that develop technical difficulties at any time throughout the school year are encouraged to call or email the district. The district will work with any such families to resolve any issues. Located in the Lyme Central community, the Lyme Free Library, which offers free wifi and access to computers for all district residents, will be available to serve our students and families who may experience intermittent technical and/or connectivity issues.

For additional information regarding the District’s plan for Remote Learning please visit our LCS Reopening Portal and refer to the Lyme Central School Reopening Plan for 2020–2021. Thank you!